

Sophomore English

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"Two roads diverged in a wood, and I- I took the one less traveled by, and that has made all the difference." ~Robert Frost

Some of you may be familiar with Frost's famous words; others may be reading this for the first time. While many people attempt to assign meaning to some of the world's greatest poems, it is up to you as an individual to determine how these words impact your life. Just like with poetry, over the next semester we will spend a great deal of time working together to make connections between material discussed in class, and your own lives.

Your Grade: Grades will be figured based on a system of points. Throughout the semester, each assignment will be worth a certain amount of points. These points will be totaled to determine your grade for the semester. Throughout the semester, you will gain experience with grammar, reading, writing, listening, speaking, and journaling.

Materials: For this class, you will need a 3-ring binder with dividers. This binder is only to be used for English class. You will also need a 1-subject spiral notebook to be used for journal entries only. This means you should buy loose-leaf paper for classroom notes, exercises, and other miscellaneous activities. You should have at least four dividers in your binder, which can be broken down into the following sections: vocabulary, grammar, test/quizzes, and notes. You should arrive to every class prepared with a writing utensil, binder, and your journal.

Late Work: Any late work will only be accepted the day following the due date for a particular assignment. 20% will be deducted for work turned in late per day. This goes for all assignments with no exceptions.

Participation: Participation is very important in our class. You will receive ten participation points each week. These are quite possibly the easiest points to earn. You are expected to participate in all classroom activities and discussions. This means providing thoughtful ideas, insightful comments, and opinions in class discussions, offering ideas and being actively engaged in small group activities, volunteering to present your work to the class, remembering your materials, and using classroom appropriate behavior at all times. Participation has a major influence on grades that can go up or down. There are many opportunities to participate in this class, take advantage of them. The more you participate, the more comfortable you will feel in the classroom.

Details:

-All assignments are to be completed on time, and should be typed or on loose-leaf paper. Spiral paper will not be accepted!!!

- All final work will be done in with blue or black ink or may be typed.
- All assignments must include the correct heading in the upper left hand corner of the paper:

Your Full Name
Teacher's Name
Class
Date

Expectations:

- I expect respect. Be respectful to everyone in the room. This applies for the teacher as well as the student. Trust in necessary.
- “Leave it at the door.” Do not bring the hallway/home problems into the classroom. We’ll be reading enough drama as it is.
- Complete the reading/assignments for each day. Be prepared to discuss with intelligence, humor, and occasionally, a bit of enthusiasm.

Availability: I am available before and after school, and 5th block. It is your responsibility to set up a meeting time with me if you have any questions, concerns, or you just want to talk. Let me know you are coming in, and I will be here.

Once you have read this syllabus, print and sign your name. Take this home, have your parents read it, fill out their email address and phone number, and sign it. Return this page tomorrow. This is your first homework assignment.

_____ Student Signature _____ Date _____
 Print Student Name

_____ Parent/Guardian Signature _____ Date _____
 Print Parent/Guardian Name

Parent/Guardian Phone # _____ Cell # _____
 Parent/Guardian Email Address _____