Sophomore Syllabus

Mrs. Eccles and Ms. Loete

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**Phone numbers:** 847-532-6326 and 847-532-6232

**Objectives of Sophomore English:**

1. To improve reading, writing, and grammar skills in both formal and informal contexts.
2. To learn and utilize new vocabulary words.
3. Gain knowledge and experience in a variety of literary concepts.
4. Understand the basic roots of words and use that understanding to determine the meanings of unknown words.
5. Explore multicultural literature through reading, writing, speaking, and listening activities.

**Expectations:** Students are expected to come to class each day prepared and ready to learn. Students are expected to take a leadership role and responsibility for their own learning by being prepared, asking questions, seeking help, and setting reachable goals for themselves with the guidance of teachers.

**Materials:** Here is a list of everyday items:

1. Writing utensil
2. Assignment notebook
3. Notebook/loose paper in a binder
4. Binder

**In addition to these daily materials, you will need to bring in to leave in class:**

1. 2 packs of sticky notes, any color
2. 1 pack of 100 5x7 note cards, preferably white

**Your Grade:** Grades will be figured based on a system of points. Throughout each term each assignment will be worth a certain amount of points. These points will be totaled to determine your final grade for the term. Grades will be updated weekly, and will be available via Infinite Campus.

Here is a breakdown of your grade:

40% based on projects and essays

30% based on tests and quizzes

10% based on homework and in class work

20% of your grade will be based on your semester final exam

**Attendance policies:** Students are expected to be in class and prepared each day. The following information is for when this expectation is unable to be met for various reasons or decisions:

* *Excused absences*—Students have two days for every day of absence to make up the work for full credit.  It is the student’s responsibility to speak to the teacher and get the material.
* *Field Trips/Pre-Arranged absences*—Students must get the work PRIOR to the absence.  The material is due on the day of return for full credit unless other arrangements are made with the teacher.
* *In-School Suspension (ISS)/ Out-of-school suspension (OSS)—*Students must get the work PRIOR to their ISS/OSS in person or via email.  The material is due upon return to class for full credit unless other arrangements are made with the teacher.
* *Unexcused absence/Class Cuts*—Students may collect the work from their absence; however, the work will not be issued any credit.  The projects/tests/assignments that are due or completed in class on the absent day will receive a score of zero.
* Please refer to the student or district handbooks for additional information about the attendance policies.

**Late Work Policy:** Any late work will only be accepted **the day following the due date** for a particular assignment. Work turned in late will be worth a maximum score of **50%**. This goes for all assignments with the exception of large papers or projects, which will lose **10%** for each day late.

**Availability:** We are available before and after school and during advisory, but it is your responsibility to set up a meeting time with us if you have any questions, concerns, or you just want to talk. We look forward to great terms full of learning and growing!

Once you have read this syllabus, print and sign your name and have your parents do the same.

Return the bottom of this page by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is your first homework assignment.

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Print Student Name Student Signature

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Print Parent/Guardian Name Parent/Guardian Signature