

The guidelines for this project are as follows:

1. A myth (or two) will be assigned to you and another student in class.
2. You must each read the myth and decide how to effectively teach your myth to the class.
3. If you are assigned two short myths, decide how you will break up the work.

Requirements:

1. PowerPoint

- Your PowerPoint should be organized as follows:
 - * (1 slide) List of important characters and an explanation of their importance in the myth
 - * (1-2 slides) Summary of your myth – no more than 5 bullet points per screen!
 - * (1 slide) Explain what the myth taught the Ancient Greek and teaches us
 - * (1 slide) Five review questions for your classmates to answer (without answers on screen!)
 - Your review questions must demonstrate higher level thinking (see handout)
- Your PowerPoint should be creative, including at least ONE image/visual per slide (see handout)

2. Commercial Break

- Immediately following the PowerPoint, you will advertise a product inspired by your myth:
 - *Choose a product that already exists; or create your own.
 - *The product must be inspired/endorsed by a character from your myth.
 - *Minimum of 1 minute of actual screen time for your commercial
 - *You are encouraged to record your commercial and play the clip for the class
 - *See me for alternative option if you do not have camera access
 - *All products/commercials MUST BE APPROPRIATE!

3. Creative presentation of myth

- Along with your PowerPoint, you are required to present your myth in one of the following ways:
 - * Acting out your myth with MANY props
 - * Use the SmartBoard’s capabilities to create an interactive story
 - * Sock puppets that reenact your myth (Only for actors/actresses)
 - * A movie you create (outside of class)
 - * Any other creative idea approved by Mrs. Goodman

4. Handout (Your PPT slides printed in “handout format”)

- ONE page (6 slides on the page)
- You will turn in a PPT handout (see example) for your classmates to use as notes

5. Five Higher Level Review Questions

- Must be TYPED; answers must ALSO be provided. Five questions required per group.

6. Extra Credit

- Your group can choose to turn in 5 additional higher level thinking questions (typed) to be potentially used on the test. Five additional questions per group is the maximum. Answers must also be attached. These must be submitted with the rest of the questions.

My information:

Partner:

Assigned myth(s):

Due dates:

Myth read:

Due date: _____

PowerPoint UPLOADED, a copy of the PPT handout, and 5 review questions given to Mrs. Christian:

Due date: _____

Commercial for teacher review:

Due date: _____

Presentation date:

Due date: _____

**** These due dates will be strictly enforced. Failure to meet any deadlines will result in loss ½ credit.****
(See back for rubric – to be turned in by each student with your ‘packet’ of requirements)

Greek Mythology Point Breakdown

Name: _____

Partner's Name: _____

Myth(s): _____

PowerPoint (each slide must be complete, accurate, and precise)

- Character slide _____ / 10 points
- Summary slide(s) _____ / 10 points
- Importance slide _____ / 10 points
- Five Questions slide _____ / 5 points
- Creativity (image on each slide, engaging) _____ / 5 points

Total _____ / 40 points

Commercial

- Product is directly related to character/myth _____ /10 points
- Commercial is persuasive and at least 1 minute in length _____ /10 points
- Commercial is appropriate and creative _____ /10 points

Total _____ /30 points

Presentation

- Presentation is creative and engaging _____ / 10 points
- Presentation is accurate and includes major parts of myth _____ / 10 points
- Each group member has an active role _____ /5 points
- Presenters speak loudly, clearly, and professionally _____ / 5 points

Total _____ / 30 points

Higher Level Thinking Questions

- Contains 5 TYPED questions with group answers

Total _____ / 10 points

Participation

- Group Work (based on peer evaluations) _____ / 10 points
- Audience Member (Answered review questions) _____ / 10 points

Total _____ / 20 points

** (If applicable) Late Point Deductions **

- _____

Notes:

Total Score _____ / 130 points